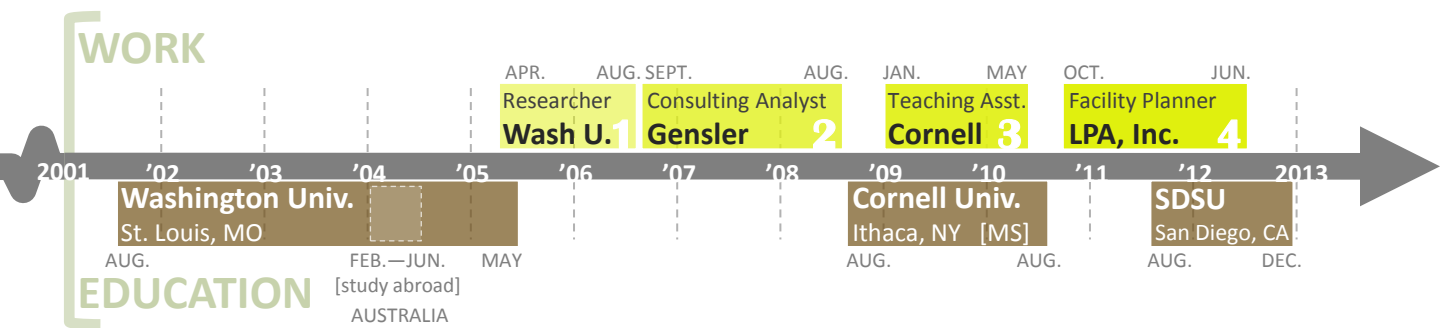


Suzanne L. Schechtman

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[Aug. 2001 – May 2005]

B.A. Psychology, Cumulative G.P.A.: 3.72
Dean's List; Member of Psi Chi, National Honor Society in Psychology; Member of National Society of Collegiate Scholars

[Aug. 2008 – Aug. 2010]

M.S. Applied Research, Human-Environment Relations
The impact of students' perceptions of school building quality and self-concept on academic outcomes

[Aug. 2011 – Present]

Certificate, Educational Facility Planning to become *Recognized Educational Facility Practitioner (REFP)*

4 LPA, Inc. [Oct. 2010 – Jun. 2012] *Educational Facility Planner & Researcher*

- Designed digital and in-person data collection approach to elicit feedback from school stakeholder community
- Analyzed and presented environment-behavior secondary research findings to inform design solutions
- Created presentations and helped facilitate client meetings and focus groups for school district master planning and design projects
- Collaborated on strategic plan for K-12 market segment research activities

3 Dept. of Design and Environmental Analysis, Cornell University [Jan. 2009 – May 2010] *Teaching Assistant*

- Prepared materials and online resources for class discussions and work
- Supported faculty and students through proactive communication of relevant information
- Supervised students and led classes when professors unavailable during class time
- Graded student project work and exams throughout the semesters

2 Gensler [Sept. 2006 – Aug. 2008] *Consulting Analyst*

- Trained site observers for space utilization studies and coordinated data collection activities during pre-design project phase
- Assisted in creation of Consulting Services marketing materials for internal and external audiences
- Participated in an office-wide Community Service strategy team

1 Psychology Dept., Washington University in St. Louis [Apr. 2005 – Aug. 2006] *Full-time Research Assistant, Reading and Language Lab*

- Assisted in conducting elementary school research consistent with Ethical Human Studies
- Entered data, ran basic statistics in SPSS, and compiled participant and school databases
- Initiated project targeting departmental protocol, to improve undergraduate experience

Publications

- Maxwell, L.E. & Schechtman, S. (2012). The role of objective and perceived school building quality in student academic outcomes and self-perception. *Children, Youth, & Environments*, 22(1), 23-51.
- Treiman, R., Cohen, J., Mulqueeny, K., Kessler, B., & Schechtman, S. (2007). Young children's knowledge about printed names. *Child Development*, 78(5), 1458-71.

Proficiency with Microsoft Office, SPSS, Adobe Illustrator, Adobe InDesign · Familiarity with CAD, Adobe Photoshop, HTML & CSS coding

Interdisciplinary Problem-Solving · Human-Centered Design · User Research · Strategic Thinking · Business Analytics